

Psychology
Faculty of Humanities and Social Sciences
Comprehensive Program Review
Submitted July 9, 2021
Recommendations (excerpted)

Program Self-Study Excerpted (Recommendations Only)

Recomm. Number	Related Report Component	Recommendation	Status / Timeline
1.	1. Content/ Curriculum	a. Add second-year prerequisites to third and fourth-year Psychology courses where warranted.	Implemented as of

1011-1014

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			courses is a promising avenue for the future.
4.	4. Program and Course Delivery	a. Continue to offer the majority of courses in person (daytime), but where possible offer a greater variety of course delivery options (evening, online, hybrid).	The first hybrid courses were delivered, and a greater variety of courses were delivered online in 2020-22. Many psychology courses have experimented with hy-flex course delivery for in-person courses.
		b. Consider adding midterm performance review criteria (e.g., 80% to continue with the placement) to the Curriculum Guideline for successful completion of PSYC 3390.	Discussions are underway regarding the revision of PSYC 3390 curriculum.

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precluded in-person elements. Faculty and staff will be collaborating with student leaders to re-invigorate the society in Fall 2022.

A virtual student research conference was held in 2021 in an interactive digital space, with the support of an innovative technology grant and paid student assistants. It was a very successful pilot program, and the HSS Faculty hopes to repl1(as i)-1.6(v)-2.5(e t)-4dd22 p24

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External Reviewer Report Excerpted (Recommendations Only)

External Reviewers:

Professor Deborah Hunt Matheson, Chair, Department of Psychology, Vancouver Island University, Nanaimo, BC

Dr. Christopher Newitt, Member Department of Psychology, Out-going Chair Education Council, Okanagan College, Kelowna, BC

Douglas College Psychology Department /

Programs: Associate of Arts Degree in

Psychology Bachelor of Arts in Applied

Psychology Bachelor of Arts in Applied

Psychology Honours

Date: July 22, 2022

As part of the review process a Self-Study Report was completed by the Department of Psychology faculty at Douglas College. ... We were impressed with the comprehensiveness and level of detail in the Self-Study Report. It was clear to us that the faculty members who created this report put a great deal of time and effort into the self-study document and they should be commended for their work. The report provided the review panel with a comprehensive overview of the department, its students, faculty and resources.

Our visit to the campus was well organized and informative. ... The opportunity to meet with students and faculty from the Department of Psychology on the day of our visit was invaluable for the composition of this report and we appreciate their willingness to meet with us and the candor of their discussions.

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1. Audit of Self-study

Self-Study Recommendations		External Reviewer Assessment
No.	Content	

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Honours students. Perhaps there is an opportunity for a symbiotic relationship between organizations where student placement occurs and where research might be conducted.

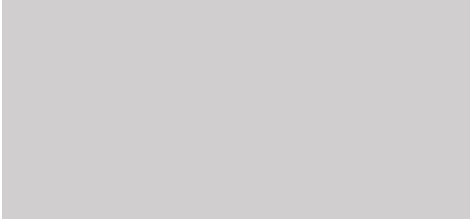
c) Creation of an unofficial program of study that will allow students to enter a BSc in psychology would be helpful to students. Something along the lines of a flexible pre-major; not transcribed, but avT43.7t ere



DOUGLAS COLLEGE COMPREHENSIVE REVIEW (C
RESPONSE FROM THE
OFFICE OF THE VICE PRESIDENT, ACADEMIC AND PROVOST

Douglas College Administrative Policy A38: Program Review requires a followup plan be developed by the Vice President, Academic and Provost, in response to the Self Study and External Report.

FACULTY (Lead Dean/Associate Dean)	Language, Literature and Performing Arts
Department / Program	Psychology
Date Submitted	July 2022



adding more hours of service learning to the program and consider the development of a course in Indigenous Psychology

The VPA & P supports the recommendations of both