



EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

A. Division: Instruction Effective Date: September 2005

B. Department / Program Area: Commerce & Business Admin. Accounting Management Revision New Course

If Revision, Section(s) Revised: H, Q

Date of Previous Revision: September 2004

C: ACCT 2320 **D:** Managerial Accounting I Date of Current Revision: February 2005 **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description: This course introduces the student to the prini

ng using actual, normal, standard, direct (variable) and absorption costing .

<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Setti</p>	<p style="text-align: right;">de of C or better).</p>
	<p>I: Course Corequisites:</p> <p style="text-align: center;">nil</p>
	<p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">ACCT 2420</p>

M: Course Objectives / Learning Outcomes

1. develop and use appropriate fundamental systems to furnish cost data required in the service, merchandising and manufacturing sectors;
2. develop and use various planning and control techniques appropriate to the value chain;
3. analyze certain data critical to the decision-making process;
4. demonstrate the general application of spreadsheet software to managerial accounting.

N: Course Content:

- 1.1 The accountant's role in the organization
- 1.2 Introduction to cost terms and purposes
- 1.3 Cost-volume-profit relationships
- 1.4 Job costing
- 1.5 Activity-based costing and activity-based management.

Q: Means of Assessment

Computer Assignments (minimum of 5)	10%
Written/Oral Assignments and/or Quizzes	10%
Tests	20%
Midterm Examination	30%
Final Examination	<u>30%</u>
	<u>100%</u>

STUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION(S) AND THE FINAL EXAMINATION TO OBTAIN CREDIT FOR THE COURSE.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

This course is not open to PLAR.

Course Designer(s): Elizabeth Hicks