Douglas College

EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A:	Division:	Instruction		Date:		November	2001
В:	Department/ Program Area:	Commerce & Business Admin. Habitat Restoration		New Course		Revision	X
				If Revision, Section(s) F	Revised:	Н	
				Date Last Revised:		1998-09: B,F,GF,J,N	,O,P,Q,R
C:	BUSN 1	11 D:	Small l	Business Management		E:	3
	Subject & Course No.		Descriptive Title			Semester Credits	
F:	Calendar Description: This course provides students in the Habitat Restoration Program with an introduction to the theoretical and practical aspects of the start-up and management of a new venture. Topics include: Business plan development, financing a business, marketing, financial management and systems, personnel management, customer relations, leadership, and communications. Emphasis will be placed on the start-up of a small business consulting practice.						
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or		Н:	Course Prerequisites: Effective September 20 of "C" or better or equi		emic English	12 with a grade
	Lectures and Se	Lectures and Seminars Number of Contact Hours: (per week / semester	I.	Course Corequisites:			
	Lecture: 3 Hrs. Seminar: 1 Hr. Total: 4 Hrs.	ch descriptor) re: 3 Hrs. ar: 1 Hr.		Course for which this (Course is a	a Prerequisite): ::
	Number of Weeks per Semester: 15 Weeks X 4 Hrs per week = 60 Hrs.		K.	Maximum Class Size:			
				35			
L:	PLEASE INDICATE: Non-Credit College Credit Non-Transfer College Credit Transfer: Requested Granted SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						
M:	Course Objectives/Learning Outcomes						

At the end of the course, the successful student should be able to:

- 1. develop preliminary pro-forma financial statements using computerized spreadsheets;
- 2. determine market potential for a consulting business;
- 3. develop a business plan;
- 4. describe the legal requirements to start a small business;
- 5. identify sources of financing.
- 6. develop a marketing plan;
- 7. develop a promotional campaign;
- 8. develop a budget;
- 9. describe the elements of systems relating to accounting, payroll, inventory control and cash handling;
- 10. demonstrate an understanding of financial control techniques;
- 11. describe and demonstrate the methods of hiring and training of employees;
- 12. describe and illustrate principles of effective personnel management relative to leadership styles;

N: Course Content

- 1. The Small Business Decision
 - C personal capabilities evaluation
- 2. Evaluation of Business Opportunity
 - C non-quantitative assessment
 - C steps in quantitative assessment
 - · feasibility analysis
- 3. Organizing a Business
 - business plan components
 - forms of business ownership/legal requirements
 - small business plan checklist
- 4. Financing the Small Business
 - equity and debt financing
 - government programs
- 5. Marketing Management
 - marketing plan
 - · marketing checklist

Dea	n/Director: Jim Sator	Registrar: Trish Angus				
Course Designer(s): Lorne Mackenzie		Education Council/Curriculum Committee Representative				
	No.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
		<u>100%</u>				
	Participation	<u>10%</u>				
	Business Plan (10% before midterm) Final Examination	30% 25%				
	Group Project	15%				
Q:	Means of Assessment Midterm Examination	20%				
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	Balderson, Wesley D. <u>Canadian Small Business Management</u> , Latest Ed. Irwin.					
P:	Textbooks and Materials to be Purchased by Students:					
	Lectures, seminar discussions, case study analysis, role playing and business plan project.					
O:	Methods of Instruction					
	Personnel Managementbest practices in personnel management					
	• financial planning and operations control					
	fundamentals of small business accountingbudgets	g				
	6. Financial Management					

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