



EFFECTIVE: JANUARY 2007 **CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **January 2007**

B. Department / Program Area: **Faculty of Child, Family and Community Studies** Rsi
Classroom and Community Support

on: **July 2004**
June 16, 200n, pla

Planning and teaching skills to create or support meaningful learning opportunities in response to diverse learning styles. Using a common set of values, students will explore several teaching strategies and how these ma

O:	<p>Methods of Instruction</p> <ul style="list-style-type: none"> • Lecture • Small groups • Video • Practice
P:	<p>Textbooks and Materials to be Purchased by Students T.B.A.</p>
Q:	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:</p> <ul style="list-style-type: none"> • Quizzes • Plan Components Development • Paper
R:	<p>Prior Learning Assessment and Recognition: This course is available for PLAR.</p>

Course Designer(s): **Rosemary Love/Richard Norman**

Education Council / Curriculum Committee Representative

Dean: Jan Carrie

Registrar