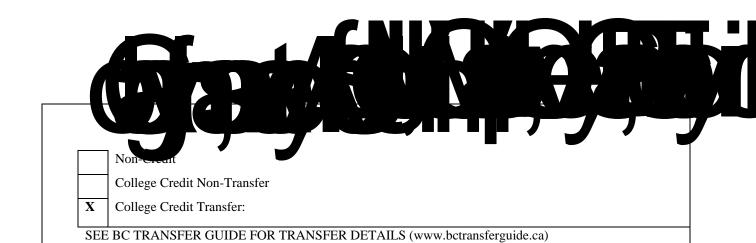


EFFECTIVE: SEPTEMBER 2008 CURRICULUM GUIDELINES

A.	Division:	Education		Effective Date:	September 2008	;
В.	Department / Program Area:	Faculty of Child, F Community Studio Classroom and Co Support	es/	Revision	New Course	X
C:	CCSD 1170	D:	Exploring Exc	If Revision, Section(s) Revised: Date of Previous Revision Date of Current Revision ceptionalities		
	Subject & Cou	rse No.	Descriptiv	re Title	Semester Credits	
F:	Calendar Descri	ption:				



M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Describe etiological factors and characteristics of individuals with exceptionalities, including prevalence and incidence.
- 2. Define intellectual disability using DSM IV and other methods.
- 3. Explore the various identification and assessment procedures including diagnosis.
- 4. Critically examine the issues and trends in the definition and identification of individuals with exceptionalities.

N: Course Content: The following global ideas guide the design and delivery of this course:

Individuals with disabilities are unique, though they may carry a label of disability. Effective practitioners have an awareness of programs and services that exist in the community. A person is not their disability.

Individuals share both similarities and differences in cognitive, cultural, social and emotional needs.

O: Methods of Instruction

Lecture Small Group Work Student Presentations WebCT

P: Textbooks and Materials to be Purchased by Students

T.B.A.

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and