



EFFECTIVE: MAY 2002

CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **08 August 2002**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/
Classroom and Community Support** Revision: **X** New Course

D: Practicum 1

E: 4.5

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal, and professional experiences in practicum and seminar.	
G:	H: Course Prerequisites: CCSD or CFCS 140 and CCSD	

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

Students are expected meet the following program learning outcomes at “participation” level, i.e.:

- **Engages**
 - **Explores, assists, understands, describes, categorizes, classifies, prioritizes**
 - **Identifies patterns and themes**
 - **Takes initiative in some areas**
 - **Compares and contrasts alternatives**
 - **Practices with moderate supervision**
 - **Practices with clustered guidance**
1. **Personal Accountability**
Practice ethically and accurately assesses the quality of own performance.
 - **Accurately evaluates own practice**
 - **Pursues a professional development plan**
 - **Applies personal and professional values to ethical practice**
 2. **Interpersonal Effectiveness and Leadership**
Communicate in a caring, respectful and clear manner.
 - **Effectively communicates for various purposes and audiences**
 - **Facilitates caring and respectful interpersonal relationships**
 - **Demonstrates individual leadership as a team member**
 3. **Theoretical Reasoning**
Think critically to construct plausible explanations for individual, family and community experiences.
 - **Applies elements of critical thinking when problem solving**
 - **Uses theory to explain behaviour and guide actions**
 - **Thinks creatively in response to individual needs**
 4. **Technical Competence**
Use a variety of strategies to contribute to self-reliance, interdependence and quality of life.
 - **Promotes wellness of self, others and community**
 - **Builds community presence, participation and contribution**
 - **Strategically facilitates learning**
 - **Advocates for individual rights and self determination**
 - **Promotes safety of self and others**

Q: