

JUNE 1997

A. Division:

INSTRUCTIONAL

Date:

HUMANITIES & SOCIAL SCIENCES

NEW COURSE

on of Course

OCTOBER 1987

Department: CRIMINOLOGY

Revisi

INFORMATION FORM:

CRIM 253

D:

YOUTH CRIME & THE LAW

E:

3

C:

Subject & Course No.

Descriptive Title

Semester Credit

Calendar Description: This course provides an introduction

Summary of Revisions: (Enter date & section)

F:

E,F

to processes of construction and response to youth crime.

Eg: Section C

historical and

These processes are examined in hist

contemporary

These processes are examined in hist

general

These processes are examined in hist

crime

These processes are examined in hist

Offenders Act

These processes are examined in hist

cies related to the

Offenders Act and its application, and relevant components

control of youth crime are discussed. A series of relate

of the justice system, programs and agen

control of youth crime are discussed. A series of relate

topic will also be introduced

Subject and Course Number

...and ... following ...

Canadian Delinquency ... (3rd Ed.) Oxford University Press, 1996

... and ... Juvenile Delinquency: Classic & Contemporary Readings ... Bacon, 1991

... Issues & Perspectives of Young Offenders in Canada ... Toronto: Harcourt Brace & Co. 1996

These textbooks will be updated periodically.

Supplemental readings will be distributed by the department or approved by the department; similar texts may also be adopted.

... of Instruction ... R. Course Evaluation ... O. Method

... O. Course Objectives

... By the conclusion of this course, the student will be able to:

1. Describe the specific crimes, modes of commission, and context in which youth crime and its response occurs.

2. Discuss the historical evolution of Canada's juvenile justice system and its current status, as far as you can.

3. Describe characteristics of young offenders as indicated in social science research.

4. Evaluate the process of juvenile justice.

5. Apply theories of crime to youth misconduct.

6. Construct a legal analysis of the Young Offenders Act.

7. Critically analyze the Young Offenders Act.

8. Describe effective crime prevention programs involving youth.

9. Compare Canada's response to young offenders to that of other countries.

