



# **EFFECTIVE: SEPTEMBER 2004**

## **CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL**

Effective Date: **SEPTEMBER 2004**

**B:** Department / Program Area: **CRIM0.02 0 0 10.02 243.95004Tj10.02 0 0 10.02 54.9920 10.02 129113 60.02 39.83498014 Tm(Tj413 3**

**M:**

**P: Textbooks and Materials to be Purchased by Students:**

A textbook such as one of the following:

Bell, S. (2002). Young Offenders as Juvenile Justice: A Century After the Fact. Nelson Canada.

Smandych, R. C. (2001). Youth Crime - Varieties, Theories, and Prevention. Harcourt Canada.

Tanner, J. (2001). Teenage Troubles: Youth and Deviance in Canada. (2<sup>nd</sup> ed.) Thompson Learning.

Winterdyk, J.A. (2000). Issues & Perspectives on Young Offenders in Canada. (2<sup>nd</sup> ed.)  
Toronto: Harcourt Brace & Co.

Textbooks will be updated periodically. Supplemental readings will be distributed by the instructor as needed.

**Q: Means of Assessment:**

Evaluation will be carried out in accordance with Douglas College policy. The instructor will provide written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following: quizzes, exams, term papers, research projects, oral presentations, and class participation/attendance.

An example of an evaluation scheme would be:

Exam I	20%
Exam II	20%
Term Paper	20%
Presentation	10%
Final Exam	<u>30%</u>
	100%

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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Course Designer(s): Carla Hotel

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar