



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2006**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
 Child and Youth Care Counsellor** Revision New Course

If Revision, Sectiis in Child and

Youth Ca re **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
----------------------	-------------------	------------------

F: C	practical perspectives. The first half of the course is spent considering a variety of quantitative techniques. The remainder of the course explores qualitative analysis and its guiding principles.	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Discussion Number of Contact Hours: (per semester for each descriptor) 60 hours	H: Course Prerequisites: CYCC 4423	
	I: Course Corequisites: None	
	J: Course for which this Course is a Prerequisite None	
Number of Weeks per Semester: Flexible delivery ranging over 8 to 15 weeks		K: Maximum Class Siie

<input type="checkbox"/>	Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Generate, shape and refine a research problem
- 2.

O: Methods of Instruction

Lecture
Group Work
Student presentations
Audiovisual presentations

P: Textbooks and Materials to be Purchased by Students

T.B.A.

Q: Means of Assessment:

This course will conform to Douglas College policy re