



# EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services      Effective Date: September 2004

**B.** Department / Student Development      Revision  New Course   
 Program Area: English as a Second Language

If Revision, Section(s) C, H, I, J  
 Revised:  
 Date of Previous Revision: June 2002  
 Date of Current Revision: September 2004

**C:** EASL 0145      **D:** Lower Intermediate Listening for students of English as a Second Language      **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits						
<p><b>F:</b> Calendar Description:            This course is the first level in a series for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. Exercises will help students understand and respond appropriately to communication in a variety of routine settings. Listening texts will be based on sources such as t.v., radio, films, tapes and guest speakers. The listening practice will also provide an opportunity for language skill development, including grammar, sentence structure, vocabulary, sound discrimination, and recognition of basic stress and intonation patterns.</p>								
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:            See O</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p><b>H:</b> Course Prerequisites:            EASL 0135 or permission of instructor</p>							
	<p><b>I:</b> Course Corequisites:            Recommended EASL 0155</p>							
	<p><b>J:</b> Course for which this Course is a Prerequisite            EASL 0245</p>							
	<p><b>K:</b> Maximum Class Size:            20</p>							
<p><b>L:</b> PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 50px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td></td> <td>College Credit Transfer:</td> </tr> </table>			<input type="checkbox"/>	Non-Credit	<input checked="" type="checkbox"/>	College Credit Non-Transfer		College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
<input checked="" type="checkbox"/>	College Credit Non-Transfer							
	College Credit Transfer:							

**M:** Course Objectives / Learning Outcomes

Within relevant educational employment, personal and social contexts, students will:

1. understand and respond appropriately to what is being said in a variety of routine settings.
2. recognize and understand formal and informal language.
3. recognize and interpret cultural features of communication.

**N:** Course Content:Communicative Situations

1. a. language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings.