



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

is on, Set in) _____ C, H, I, J _____

Revised:

Date of Previous Revision:

Date of

Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course is the second level of a series designed for students who wish to upgrade their listening skills in order to continue their education or improve their employment opportunities. Exercises will help students understand	

<p>M: Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> 1. understand and respond appropriately to what is being said in a variety of increasingly complex situations, and in longer conversations; 2. recognize and understand formal and informal language; 3. recognize and interpret cultural features of communication; 4. carry out classroom listening tasks, such as noting main points of a short presentation, understanding what is being said in a small group discussion.
<p>N: Course Content</p> <ol style="list-style-type: none"> 1. a. language functions, such as reporting, requesting, expressed in different ways in a variety of settings, especially non-routine situations. b. conversational signals, such as initiating or closing a conversation, especially those used to keep conversations going. 2. use of register (formal, informal language). 3. cultural appropriateness (responding in accordance with cultural expectations). 4. classroom listening skills, such as presentation format, strategies, and basic note taking techniques.
<p>O: Method of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Materials will be supplied. Students may be required to purchase a textbook.</p>
<p>Q: Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR No</p>

 Course Designer(s)

 Education Council / Curriculum Committee
 Representative

 Dean / Director

 Registrar