

M: Course Objectives / Learning Outcomes

Overall Objectives

Extend fluency and confidence in reading for a range of personal and academic and employment purposes

Specific Objectives

1. Read and understand stories and short, authentic reading materials on relevant and practical topics to obtain and record information, learn about ideas and issues, and expand vocabulary
2. Use strategies to learn academic material
3. Listen and speak to prepare for, support, and extend reading skills
4. Write with a specified level of accuracy to extend reading skills

<p>O: Methods of Instruction</p> <p>Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that arise from lack of familiarity with the structure, lexicon and cultural content of the reading passages. Students will participate in the setting of goals by identifying their communicative and language development needs, and in the selection of learning activities.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Students may be required to purchase a textbook to be determined by the instructor.</p>
<p>Q: Means of Assessment</p> <ol style="list-style-type: none"> 1. Complete assigned skill-development tasks to a specified level of accuracy 2. Read instructor and self-selected materials, both factual and issue-oriented, and write informal reports 3. Complete quizzes, both skill based and content based 4. Complete at least one self-assessment of learning strategies, progress, and classroom skills to be discussed with the instructor <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar