

Date: 24 January, 1994.

A: Division: Educational and Student Services

Education

New Course:

B: Department: Student Services and Developmental

Revision of Course
Information Form:

X

Program:

ation and Discussion for
n as a Second Language

E: 3

C: EASL 355

D: Advanced Convers
Students of English

Semester Credit

Subject & Course No.

Descriptive Title

E: Calendar Description: This is the third level of a series designed for students who wish to upgrade their
Summary of Background: (Enter date & section)

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1/24/94

Method of Instruction

Q. Method

The instructor will facilitate, observe and evaluate student learning with individual assistance and student directed learning activities. The instructor will identify and meet the learning needs, and will participate in the selection of learning activities.

The instructor will be combined with the instructor in the selection of learning activities.

A model of on-going evaluation will be used. A student will be considered to have demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

A mastery model of exercises have been

When formal tests of specific skills are used, mastery will be defined as a score of 70% or higher.

Where formal tests are used as a score

Progress will be monitored on a regular basis through consultation with each student.