

Date: 24 January, 1994.

mental Education

New Course:

Division: Education and Student Services

B: Department: Student Services and Development

Program: Review of Course

Information Form: X Dec. 21, 88

Advanced Reading Skills for Students of English as a Second Language

Descriptive Title

Semester Credit

Subject & Course No.

No Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form)

er, paper, pen, and pencil

Students must supply a three-ring binder

Students may be required to purchase a text

Complete form with Entries Under the Following Headings:

of Instruction;

O: Course Objectives; R: Course Content; Q: Method

R: Course Evaluation

O: COURSE OBJECTIVES

students who
ster this course will be able to

Within relevant educational, employment and social contexts,

ain/improve skills taught in EASL 165/265.

1. maint

ati continuously and readly understand content of journal articles,
articles and chapters

izational patterns of reading materials

3. use in their notetaking the orga

en four areas: (1) identify the main points of content; (2) identify the
or on "the reading text" and its main purpose; (3) identify the main
and its value on a number of examples.

6. paraphrase the original words
is to number, securing the meaning

back at the text

8. integrate the content, either in summary or note form of two or more
on overlapping information and

ts/treatments of two or more
articles/chapters on the same topic.

9. compare/contrast the viewpoint

R: COURSE CONTENT

book reports

- passages from college texts
- coverage of same events in different news sources
- notetaking and diagraming exercises
- pleasure reading brought in by the students themselves

card catalogue
periodical indexes

METHOD OF INSTRUCTION

consist of students completing both teacher-guided and

Practice sessions will
be student directed.