

Date: June 1994

A: Division: Educational & Student Services

Education

Division of Curriculum of LUISU

Program:

Information Form:

106 Students

C: EASL 498

D: EASL for English

No

Course Title

Section/Prereq

Subject & Course

F: Calendar Description: This course is an adjunct course. Summary of Revisions:

(Enter date of section)

En: Sardin, C. E. P.

Changes on section on: General English for students in
Prose Fiction. Students will develop reading and

Textbooks and Materials to be Purchased by Students

Page No. 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600

B. COURSE EVALUATION

nt will reach
y completion of
course objectives

A mastery model of on-going evaluation will be used. A student will demonstrate mastery when she/he has demonstrated through satisfactory exercises, assignments and other assessments that the objectives have been achieved.

mastery will be defined as a score of 70% or more.

Where formal tests of specific skills are used, a score of 70% or more is required.

Progress will be monitored on a regular basis by the instructor in

consultation with each student.

106

This course will be graded independently from English 106.

© 1994 by All Rights Reserved.