

Instruction: _____ Date: February 2001
 Faculty of Child, Family and _____ New Course _____ Revision: _____
 Program Area: Community Studies

If Revision, Section(s) Revised: J, L, N, O, P, Q, R

Date Last Revised: 17 May, 1993

Growth and Development: Infants and Toddlers E: 3 C: ECED 100 D: Growth and Development: Infants and Toddlers (Introduction)

Descriptive Title: _____ Semester Credits: _____ Subject & Course No.: _____

Description: Students will explore theories related to the development of infants and toddlers in the home, child care, and family settings. Students will explore the role of the family and community in the development of infants and toddlers. Students will explore the role of the family and community in the development of infants and toddlers. Students will explore the role of the family and community in the development of infants and toddlers.

H: Course Prerequisites:

G: Allocation of Contact Hours to Types of Instruction/Learning Settings:

Instruction/Learning Settings:

Nil

Methods of Instruction, Delivery and/or Learning Settings:

Course Corequisites:

Number of Contact Hours in _____

for each descriptor

for which this Course is a Prerequisite:

Number of Weeks per Semester:

K: Maximum Class Size:

30

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

M1 Course Objectives/Learning Outcomes

• Introduce students to several theories used to interpret infant and toddler growth and development

• To introduce the concept of human development beginning in utero (prenatal development)

• To examine theories of fetal development and how they relate to growth and development from prenatal

development to the infant and toddler stages of life

• To examine the impact that prenatal conditions have on the development of the child

• To examine the birth process as it affects a child's growth and development

• To examine individual differences, including special needs, related to development of the child and

family

• To provide students with an understanding of the impact of the

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

of PLAR

This course is available for

Math

Pat A

Deany Jan Lindsay

Registrar