EFFECTIVE: JANUARY 2003

Effective Date:



Instruction

Division:

CURRICULUM GUIDELINES

Course for which this Course is a Prerequisite

ECED 200, ECED 282

01 January 2003

X В. Department / Faculty of Child, Family and Revision **New Course** Program Area: **Community Studies/Early Childhood Education** Development: In fants and E: 3 Toddlers (In troduction) Subject & Course No. Descriptive Title Semester Credits Calendar Description: Students will explore theories related to the development of infants and toddlers in F: the context of a family-centered approach which emphasizes individual and cultural diversity. Students will take a whole child approach to their studies of infants and toddlers in family and group settings. Course Prerequisites: G: Allocation of Contact Hours to Type of Instruction H: / Learning Settings Primary Methods of Instructional Delivery and/or I: Course Corequisites: None Learning Settings:

t of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of

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