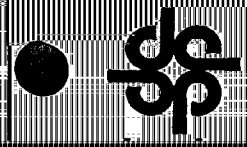


Course Information



Douglas College

A: Division: Applied Programs

Date: 16 May 1994

B: Department: Child Family & Community Studies

New Course

Revision of Course Information Form

Program: Early Childhood Education

ECED 220
 Subject & Course No: ECED 220
 Descriptive Title: Curriculum for Young Children

Calendar Description: This course examines basic techniques for implementing developmentally appropriate play-based curriculum. Students will examine their personal philosophy of education as a foundation for their curriculum planning.

G: Type of Instruction: Hours per Week/par Semester
 Lecture/Practice 40 Hrs
 Seminar 30 Hrs

H: Course Prerequisites: ECED 220
 I: Course Corequisites: Field Experience, Practicum
 J: Course for which this course is a prerequisite: ECED 420 and ECED 450

K: Maximum Credit: 30
 L: Transfer Credit: M: Transfer Credit Requested

Specify Course Equivalents or Unassigned Credit as Appropriate:
 U.B.C.
 S.F.U.
 U. Vic. through U.C.F.V.
 Other: Pacific Oaks (Block Credit)

COURSE DESIGNER(S)

DIVISIONAL DEAN

(CAROL EBNER/VICKIE)

DIRECTOR/CHAIRPERSON

REGISTRAR

**N: Textbooks and materials to be purchased by students
(Use Bibliographic Form):**

Read, K., Gardner, P., and Mahler, B.C., Early Childhood Programs: Human Relationships

Major Concepts:

1. Early childhood education (ECE) programs and practices meeting the developmental needs of young children: physically, intellectually, socially, and emotionally.

2. A major priority for ECE programs is the inclusion of all children, regardless of their abilities and backgrounds. This requires that all caregivers develop positive personal attitudes and competencies toward diversity in ethnicity, language, and ability.

