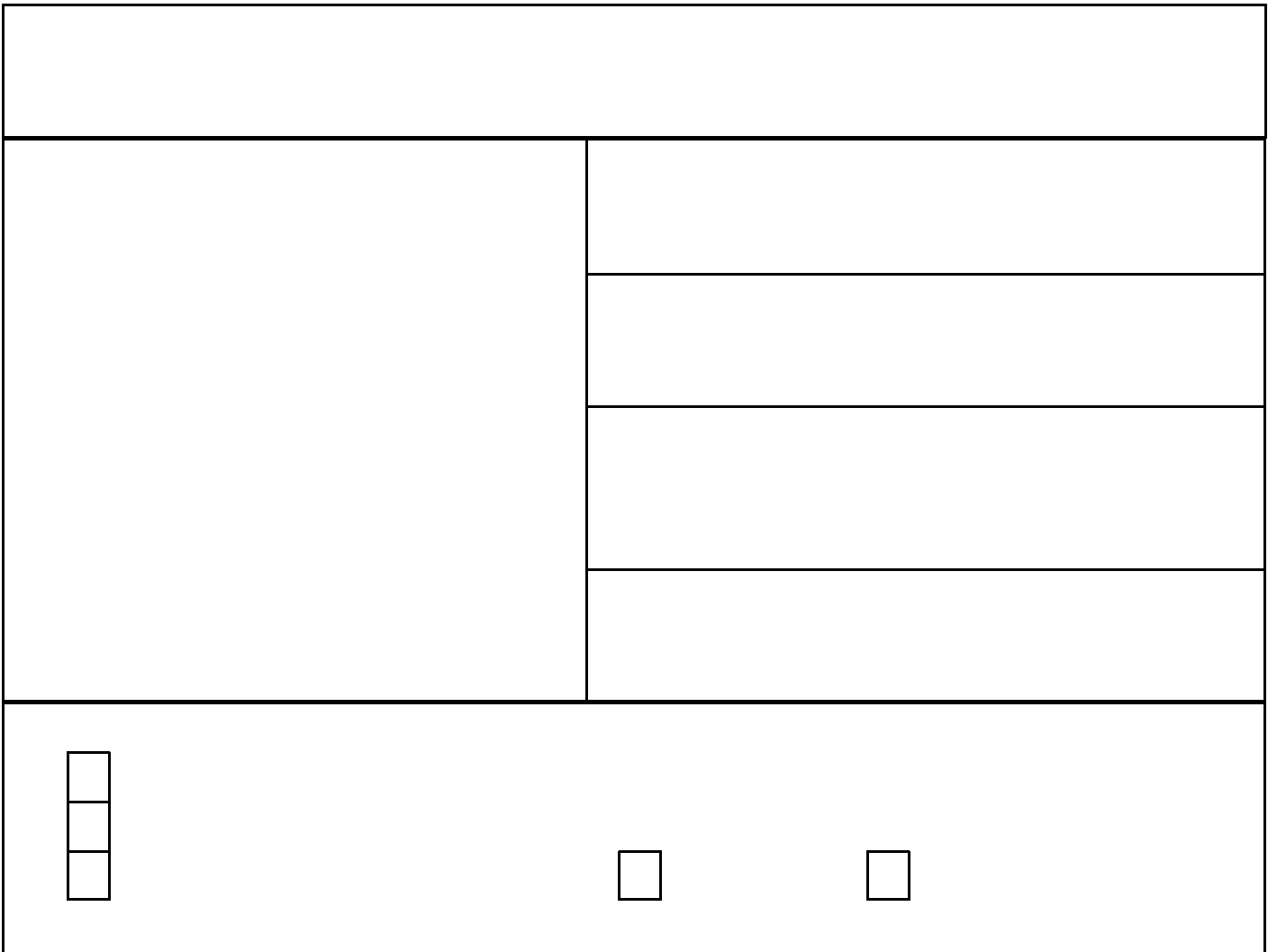


c



M: Course Objectives/Learning Outcomes

Reading

The successful student should be able to

- 1) read attentively and receptively;
- 2) read with a sensitivity to language, including a recognition and understanding of the difference between denotation and connotation;
- 3) recognize and understand the device of irony;
- 4) recognize and understand elements such as
 - A) figurative language, including metaphor, simile, imagery, and symbolism;
 - B) sonnet structure;
 - C) prosody, including sentence rhythms, voice accent, and rhy

<p>Q: Means of Assessment A minimum of two academic essays, with a combined value of at least 40% of the course grade. At least three other evaluations, such as writing assignments, tests, and oral reports. At least 15% of the course grade will be based on in-class writing.</p> <p><u>Writing Competency Bar</u></p> <p>A student must achieve a grade of C- or better (on first submission) on at least one of the academic essays in order to achieve a grade of better than P for the course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar