M: Course Objectives / Learning Outcomes
      Upon successful completion of this course, the student will be able to:

1. **Incorporate appropriate non-manual markers in signed utterances**
2. **Produce ASL discourse reflecting a range of registers**
3. **Recognize and begin to use linguistic techniques employed in ASL structure**
4. **Use discourse markers appropriate to ASL**
5. **Analyze and diagram ASL texts to determine the main points and supporting detail**
6. **Reconstruct ASL texts working from a map of their own design**
7. **Incorporate numbers, finger spelling and visual affect as it is used in ASL**
8. **Produce grammatically correct ASL.**

N: Course Content: The following global ideas guide the design and delivery of this course:

- **ASL is based on a grammatical structure which is quite different from**

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:

- **Videotaped assignments**
- **Written assignments**

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

This course is available for PLAR.

Course Designer(s): Cheryl Palmer

Education Council / Curriculum Committee Representative

Dean: Jan K. Carrie

Registrar