



**EFFECTIVE: JANUARY 2006
CURRICULUM GUIDELINES**

A. Division: **Instruction** Effective Date: **January 2006**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Program of Sign Language Interpretation** Revision New Course

If Revision, Section(s) Revised: **H, J, O**
Date of Previous Revision: **16 February 2004**
Date of Current Revision: **22 June 2005**

C: INTR 1225 **D: Professionalism and Cultural Mediation** **E: 2**

Subject & Course No.	Descriptive Title	Semester Credits
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F:	Calendar Description: This course provides students with opportunities to explore the concept of visual language interpreters as cultural mediators within their professional role. Role play, culturally-linked texts and field experiences will be used to stimulate discussion, reflection and class projects.	
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G: Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice	H: Course Prerequisites: INTR 1145 with a minimum of B+ and INTR 1142 Mastery I: Course Corequisites: None	
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Number of Contact Hours: (per week / semester for each descriptor)
45 hours

Number of Weeks per Semester:
Flexible delivery ranging over 2 – 15 weeks

K: Maximum Class Size: 16
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L: PLEASE INDICATE:

- Non-Credit
- College Credit Non-Transfer
- College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

