



# **EFFECTIVE: JANUARY 2006**

## **CURRICULUM GUIDELINES**

A. Division: **INSTRUCTIONAL**

Effective Date: **January 2006**

B. Department /  
Program Area:

**LANGUAGE, LITERATURE**

If Revision, Section(s)  
Revised:

**P**

**M:** Course Objectives / Learning Outcomes

The student will be expected to demonstrate proficiency in French at the intermediate level in:

1. Aural comprehension of authentic language situations.
2. Reading comprehension of more complex written material.
3. Speech delivery: supporting an opinion, defending a point of view, and making hypotheses.
4. Written expression: expository writing.
5. Understanding and appreciating differences and similarities in cultures as expressed in the works of Francophone writers.

**N:** Course Content:

Systematic in depth study of:

1. Syntactic structures
2. Lexicon
3. Stylistics
4. Culture through the work of the Francophone writers

**O:** Methods of Instruction

Class activities include: small group practice of syntactic and lexical structures studied at home, discussion of readings, debates, listening comprehension (tapes, films, slides), discussion and correction of written works and oral presentations.

Conversation practice in small groups with a Native Language Assistant.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level French course at Douglas College.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar