



C: MODL 22 o

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M:	Course Objectives / Learning Outcomes	
	The student will be expected to demonstrate proficiency in Chinese at the intermediate level in:	
	1. Aural comprehension of authentic language situations.	
	2. Reading comprehension of approximately 1000 Chinese characters.	
	3. Speech delivery: Expressing an opinion; defending a point of view.	
	4. Written expression: expository writing utilizing the above base 1000 characters.	
	5. Appreciation of cultural differences and similarities.	
N:	Course Content:	
	Systematic introduction of:	
	1. Intermediate syntactic structures (daily expression and some idiomatic phrases)	
	2. Intermediate lexicon (up to 200 lexical items)	
	3. Some aspects of Chinese culture	
0:	Methods of Instruction	
	The functional and communicative approach is used where appropriate. Classroom activities include:	
	presentation of material by the instructor, practice in pairs and small groups, listening comprehension, audio-	
	visual presentations, and conversation labs in small groups with a Native Language Assistant.	
P:	Textbooks and Materials to be Purchased by Students	
	Ralph Lake, Tom Whalley and Christine Hsu. Basic Chinese: An Introductory Course in Mandarin (Douglas	
	College, 2000).	
	Coursepack includes: text, workbook, and toolkit (aids to learning: pinyin chart, instructions for writing all	
	characters, readings).	
Q:	Means of Assessment	
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	The evaluation system consists of weekly tests from 3 rd and 4 th week to end of semester and weekly homework	
	assignments. Each test consists of written and listening elements. An oral test is conducted near the end of	
	semester. Course concludes with a comprehensive final exam.	
	The minimum mark to pass the course is a P in both the written and oral aspects of the course.	
	Written tests: 20%	
	Listening and oral: 30%	
	Homework: 10%	
	Attendance and participation: 10%	
	Final exam: 30%	
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