

EFFECTIVE: MAY 2012 CURRICULUM GUIDELINES

A.	Division:	Academic		Effective Date:	January 2012	
В.	Department / Program Area:	Faculty of Language, Performing Arts/ Modern Languages	Literature &	Revision	New Course X	
		Wodern Languages		If Revision, Section(s)		
				Revised:		
				Date of Previous Revision Date of Current Revision		
C:	MODL 3111	D:	French Langu	lage and Culture Through		
		,		Media		
		ubject & Course No. Descriptive Title		Semester Credits		
F:	Calendar Descrip	otion:				
	media. A variety also develop thei	e course is an introduction to contemporary French and Francophone cultures as represented in French dia. A variety of topics will be covered to offer a cross-section of French-speaking society. Students will be develop their written and spoken French through a critical observation of French media. The course is ght entirely in French.				
G:		Allocation of Contact Hours to Type of Instruction H: Course / Learning Settings		I: Course Prerequisites	:	
	Primary Methods of Instructional Delivery and/or Learning Settings: Seminar/Lab Number of Contact Hours: (per week / semester for each descriptor)		ery and/or	French Immersion 12 (minimum grade of B), or MODL 2212 (minimum grade of C) or Assessment		
			I	: Course Corequisites:	:	
			emester	None		
			J	: Course for which thi	Course for which this Course is a Prerequisite	
	Seminar: 4 hours Lab: 1 hour/week			None		
	Number of Week	cs per Semester:				
	15					

P: Textbooks and Materials to be Purchased by Students

Course materials or website prepared by the instructor.

Alternatively, a textbook containing materials on culture, communications, and the relationship between word and image such as:

St. Onge, Susan and Ronald St. Onge. *Interaction: Langue et Culture*. Boston: Heinle Cengage Learning, 2011.

Q: Means of Assessment

Assessment methods include projects, assignments and presentations. (sample)

Oral activities	40 %
Written work	30 %
Grammar and vocabulary quizzes	20 %
Attendance and Participation	10 %
TOTAL	100%