



# **EFFECTIVE: SEPTEMBER 2004**

## **CURRICULUM GUIDELINES**

A: Division: **INSTRUCTIONAL**

Effective Date:

Revised: \_\_\_\_\_

Date of Previous Revision: **MAY 2002**

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**M: Course Objectives / Learning Outcomes:**

At the conclusion of the course the successful student will be able to:

1. Define political science, and identify various areas of specialization and the general scope and methods of the discipline at an introductory level.
2. Define a basic set of core concepts in the study of politics among them, for example, government, power, state, society, theory, ideology.
3. Explain the basic elements of contemporary ideologies among the, for example, liberalism, conservatism, socialism.
4. Describe major institutions and actors in the political system among the, for example, the executive, the judiciary, the legislature the bureaucracy, political parties.
5. Describe major processes in the political systems, among them, for example, elections, interest

**P: Textbooks and Materials to be Purchased by Students:**

A text and readings will be chosen based on individual instructor’s preferences in consultation and with the approval of the department.

SAMPLE TEXT:

Larry Johnston, Politics, An Introduction to the Modern Democratic State, 2<sup>nd</sup> ed.  
(Broadview Press, Peterborough), 2001.

**Q: Means of Assessment:**

The course evaluation will be based on the course objectives and in accordance with Douglas College Policy and the policies of the Political Science Department. A minimum of 50% of the student’s grades will be assigned to the mid-term and end of term examinations. Minimum of 30% of the student’s grades will be assigned to a formal research essay. A maximum of 20% of student’s grade will be based upon a series of components, for example, quizzes, short essay, attendance, participation, class presentations. The specific evaluation criteria will be provided by the instructor at the beginning of semester.

One example of an evaluation scheme:

|                                |            |
|--------------------------------|------------|
| Two in class quizzes, 10% each | 20%        |
| Mid-term test                  | 25%        |
| Formal essay                   | 30%        |
| Final Test                     | <u>25%</u> |
| Total:                         | 100%       |

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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Course Designer(s): J.T. Farrell

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar