



EFFECTIVE: SEPTEMBER 2005

If Revision, Section(s) _____
 Revised:
 Date of Previous Revu _____

Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This course will examine the school-based leadership role of the physical education specialist. Analysis of health and fitness based school initiatives, sports event and league management, tournament organization, and officiating, will provide leaderships skills and knowledge useful for practical applications in school, multi-school or district-wide settings.								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> G: Allocation of Contact Hours to Type of Instruction / Learning Settings: 3 Hours Primary Methods of Instruction Number of Weeks per Semester: 15 </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> H: Course Prerequisites: I: Course Corequisites: Nil J: Course for which this Course is a Prerequisite <p style="text-align: center;">N/A</p> K: Maximum Class Size: 30 </td> </tr> </table>			G: Allocation of Contact Hours to Type of Instruction / Learning Settings: 3 Hours Primary Methods of Instruction Number of Weeks per Semester: 15	H: Course Prerequisites: I: Course Corequisites: Nil J: Course for which this Course is a Prerequisite <p style="text-align: center;">N/A</p> K: Maximum Class Size: 30				
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L: PLEASE INDICATE: <table style="margin-left: 20px;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>College Credit Transfer:</td> </tr> </table> <p style="margin-left: 20px;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>				Non-Credit	X	College Credit Non-Transfer		College Credit Transfer:
	Non-Credit							
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- 5.1.3. student behaviour
- 5.1.4. parental behaviour
- 5.1.5. catering for Disabled student participants
- 5.1.6. eligibility

References:

1. H.K. Bjarnason and L.J. Cannell: