

F: Calendar Description:

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This course examines critical issues and current trends in recreation, therapeutic recreation and health promotion. Discussions are based upon different perspectives and dimensions of diversity. Topic examples include: professionalization, health issues in Canada

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	• Public, voluntary, commercial, therapeutic recreation, private, school-based, employee service systems and partnerships
	Challenges to the leisure service movement
	• Technology and leisure, edutainment
	• Outlook for the future: alternative views
0:	Methods of Instruction
	Lecture and larger group discussion
	Small group discussion and activity
	• Media
	Oral Presentations
	Guest Speakers
P:	Textbooks and Materials to be Purchased by Students
	A list of recommended textbooks and materials is provided for students at the beginning of the semester.
	Resources include:
	 Selected readings from a variety of therapeutic recreation practice textbooks Selected audio-visual and computer resources
	Selected readings from books and journals
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.
	This is a graded course.
R:	Prior Learning Assessment and Recognition:
	Open for PLAR

Course Designer(s) Therapeutic Recreation Faculty

Education Council / Curriculum Committee Representative

Dean

Registrar

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