



**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. apply client assessment techniques using a variety of standardized and non-standardized tools
2. design treatment protocols based on best practices
3. apply interdisciplinary communication practices in different types of teams
4. write clinical reports and client discharge plans

**N:** Course Content: The following global ideas guide the design and delivery of this course:

## Assessment Techniques

- Standardized tools
- Outcome attainment scales
- Agency specific assessment tools

## Treatment Protocols

- Research best practices for a particular diagnostic group
- Develop protocol

## Interdisciplinary communication

- Roles of interdisciplinary team members

**Q:** Means of Assessment

This course will conform to Douglas College policy regarding the number and weighting of evaluations.

An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.

This is a graded course.

**R:** Prior Learning Assessment and Recognition:

Open for PLAR

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Course Designer(s): Therapeutic Recreation Faculty

\_\_\_\_\_  
Education Council / Curriculum Committee  
Representative

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Dean

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Registrar

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**Date of Revision:**